

key to performance

WORKtest development and its milestones



Presentation Worktest

Projective psychometrics - works on a subconscious level based on the German (shape) psychology GESTALT

ALL RESULTS FROM ONE COMPREHENSIVE TEST

- ✓ up to 300 outcome criteria
- ✓ Ø test speed 20 minutes
- ✓ already over 40.000 respondents
- ✓ outputs are instantaneous

- ✓ 92% reliability
- ✓ impossibility of stylization
- ✓ supported by validation studies and standards
- Jenchmarking across all outputs

WORKtest How the brain works

Advantages compared to questionnaires and tests

AWARENESS - what one thinks 5% > CHAOS < 95%

5% consciousness controls our life

- ANALYTICS
 LOGIC
- CREATIVITY WILL
- BELIEF
 MANIPULATION
- CONFLICTS)
- 1. Questionnaires and tests work at a conscious level and therefore allow for stylization.
- 2. Questionnaires reveal a person in part, on the surface, and only at the conscious level
- 3. Questionnaires see you as you want to be seen.



Is 5% or 95% knowledge enough to make an informed decision?

WORKtest holistic shape psychology

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- The brain works like a computer, it stores images
- Thinking affects a person's wellbeing
- The choice of shapes is related to our psyche
- Preference for shapes is not related to consciousness
- The method works on a subconscious level (95%)
- It works with the structure and dynamics of the personality

THEREFORE WORKtest IS

- Simple, it does not allow stylization
- It reveals an individual's uniqueness and talent
- Results are accurate and consistent over time
- It is valid, reliable and objective

WORKtest comprehensive view in 25 minutes 300 criteria available 2000 job positions

Jobs - we measure suitability for the job

The test measures an individual's level of alignment with the job, integrity and company values.

Performance - we measure skills and competencies

The test identifies competencies for performance, commitment, skills and aptitude.

Risk - we measure behavioural limits

The test reveals risk factors and performance inhibitors, focusing on loyalty, reliability and perspective in the company.



WORKtest | List of 300 measured criteria here

Moral stability - trustworthiness, ethics, loyalty, corporate values, commitment

Interpersonal, managerial competencies and skills, communication, time management Mental stability, stress, resilience, flexibility

Thinking, creativity, concentration, teachability

Motivation, incentives and inducements

Business and sales skills and abilities

Performance, agility, activity, productivity

Risk audit - counterproductive behaviour

Job position suitability for the job

SUITABILITY	REQUIREMENTS	JOB POSITION: BUSINESS START-UP MANAGER
excellent 85%	COMPETENCIES, RESPONSIBILITIES	Brief characteristics of the position, authorities, jurisdiction, responsibilities (management, plans, coordination, organisation, responsible to):
save to selection		The business start-up manager provides, and is responsible for, complex business acquisitions and the successful operation of new companies in external markets. Duties include searching for potential clients, addressing them, presenting them with suitable offers, arranging face-to- face meetings, and specifying the conditions of company to client care. Emphasis is placed on commercial and interpersonal skills, manners and presentation over the phone, and upkeep and appearance when meeting with clients in person. The position requires an extensive knowledge of business acquisitions and managerial skills. The position may be associated with the function of a proxy or an agent.
		Main responsibilities for and accountability to:
		 preparation for entry to the business market, selection of suitable sites for expansion management of the branch development of a complete acquisition of business implementation and management turnover creating and building a new team creation strategy in the country delegating tasks to subordinates toward
		 personal jurisdiction in the country or region.
		Further responsibilities:
		 utilises entrusted labour resources for work performed in accordance with generally binding legal internal regulations carries out activities as required and in accordance with generally binding legal and
		internal regulations
		 maintains standards of corporate communication and dress management company documentation according to company standards or ISO, for further specific responsibilities and powers within the individual sub-processes contributes to building relationships in the team, providing feedback to other team members, working to address challenges
		 readily accepts change working practices and methods to quickly learn new things active approach to maintaining and enhancing professional knowledge and skills of various forms of learning
		 demonstrates the use of acquired knowledge and skills in their work perform other tasks assigned by supervisor.

85 % suitability for a job position is evaluated as **RELIABLE**. The profile of the individual has a comprehensive framework of adaptability, skills and competency. The degree of professional quality of individuals is a guarantee that they will remain on the working position and their integration into the company's environment. This evaluation expects, depending on experience, that the individuals will remain 2-3 years or more on the working position, if the expectations of both parties are met. We recommend paying attention to personal development in crucial areas, such as professional growth, motivation, effective leadership and management.

WORKtest | comprehensive view | one-page complexity



TEAM ROLE - TOP 6			FOCUS		
Team worker = team player			Leadership and management		
Team maker = therapist			Trade and sale		
High level manager			People and customers		

- The Barometer is based on the latest insights, trends and needs of HR managers and business owners
- The **Barometer** measures 54 key criteria of managerial competencies
- The **Barometer** focuses on complexity, providing a wide range of information
- The Barometer will show whether to develop, retain, promote an individual in the company.

WORKtest | measures the progress of education over time

Development needs, methods, teachability, agility Development of the individual \rightarrow Comparison of development progress **Evaluation Recommendations**

WORKtest individual and team development

WORKtest [®] 10_TOP_competenciesGroup of respondents: Active items				Number of	f people :)
Items	Undeveloped 0-50%	Sufficient 51-65%	Developed 65-75%	Dominant 75-100%	Result
Moral stability					
Involvement (compatibility, unity, integrity)					68.08%
Mental stability, temperament					
Well-being (welfare)					60.83%
nterpersonal skills	· ·				
Dynamism (charged, activity)					63.23%
Thinking styles					
TAE - Thinking about effects, influence, result and performance (constructive)					60.77%
Focusing attention (concentration)					58.75%
Notivation of adults					
Motivation through seeing results (motivated by achieved goals)					63.48%
Business skills	· ·				
Trading (knowing the customer, product range and competition)					62.13%
Security					
Procrastination (Postponing tasks and duties)					46.67%
Performance presumptions	·				
Forcefulness (action, flexibility, dynamics)					63.85%
High working appointment					62.67%

WORKtest diagnoses development needs and thus optimises the cost of education. Individual and team development needs

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	WORKtest [®] Active items				
	Items	Undeveloped 0-50%	Sufficient 51-65%	Developed 65-75%	
	10_TOP_competencies				
_ hva	Show comparis	son			
Str	ong and weak sides of the gro	up as a whole			
	Listed individuals according to	quality/risk			
	Compare groups as a w	hole			
Com	parison of the group as a whole	e with standar	ds		
	Back				

WORKtest | measures the progress of education over time – Benchmark

METHODS of development 18+		Zádoucí/Přij	atelné hodnoty		
Conditions	Undeveloped 0-50%	Sufficient 51-65%	Developed 65-75%	Dominant >75%	Result
METHODS OF TRAINING AND DEVELOPM	ENT FOR THE WORKIN	IG POPULATION			63%
BRAINSTORMING					72.5%
COACHING					68.5%
E AND DISTANCE LEARNING					60.5%
FACE TO FACE DEVELOPMENT					62%
MENTAL STIMULATION OF THE BRAIN					76.5%
MODEL SITUATIONS, ROLEPLAY					72%
NEURO - LINGUISTIC PROGRAMMING					53%
OUTDOOR AND INDOOR ACTIVITIES					54.5%
ROTATION AND ASSISTANCE					56.5%
SIMULATION					60%
SKILL OF ASSERTIVENESS					60.5%
SKILLS DEVELOPMENT BY THE AGILITY					55%
WORKSHOPS					70%
PRESUMPTION FOR DEVELOPMENT					
1. AGILITY					63.5%
2. EDUCATION					63.5%
EDUCATION AND DEVELOPMENT					
PROFESSIONAL GROWTH					67%
4. PROFESSIONAL GROWTH					72.5%

Coaching

Strengths

Methods of development 18+

Development

Population standard

Flexible and productive thinking	CEO CEO EVA (2015-06-15)		61.5%
(searching for alternative	CEO CEO EVA (2016-01-22)		83.5%
solutions)			
Conceptual thinking (in relation to	CEO CEO EVA (2015-06-15)		62.5%
consequences)	CEO CEO EVA (2016-01-22)		73.5%
Quickly orientating in problems	CEO CEO EVA (2015-06-15)		59%
(Mental flexibility)	CEO CEO EVA (2016-01-22)		73% 🛪
Focusing attention (concentration)	CEO CEO EVA (2015-06-15)		62.5%
<u> </u>	CEO CEO EVA (2016-01-22)		62.5%
Creativity, originality, vision	CEO CEO EVA (2015-06-15)		58%
	CEO CEO EVA (2016-01-22))	61% *
erformance presumptions			
erformance presumptions The skill of delegating (delegating	CEO CEO EVA (2015-06-15)		61% • 79%
erformance presumptions The skill of delegating (delegating			
erformance presumptions The skill of delegating (delegating tasks and responsibilities)	CEO CEO EVA (2015-06-15)		79%
erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility,	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22)		79% 79% 71.59
erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility, dynamics)	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15)		79% 79% ≯
erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility, dynamics) Management skills (coordination	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22)		79% 79% 71.5% 71.5%
(resourcefulness) erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility, dynamics) Management skills (coordination and management competencies) The active - effective employee	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15)		79% 79% 71.59 71.59 71.59 59%
erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility, dynamics) Management skills (coordination and management competencies) The active - effective employee	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22)		79% 79% 71.59 71.59 71.59 71.59 59% 73% *
erformance presumptions The skill of delegating (delegating tasks and responsibilities) Forcefulness (action, flexibility, dynamics) Management skills (coordination and management competencies)	CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15) CEO CEO EVA (2015-06-15) CEO CEO EVA (2016-01-22) CEO CEO EVA (2016-01-22) CEO CEO EVA (2015-06-15)		79% 79% 71.59 71.59 71.59 59% 73% 60.59

The most significant shifts up

1. CEO CEO EVA - Flexible and productive thinking (searching for alternative solutions) (22%), The test was carried out on 22.01.2016.

- 2. CEO CEO EVA Managerial abilities and skills (leadership) (22%), The test was carried out on 22.01.2016.
- 3. CEO CEO EVA Quickly orientating in problems (Mental flexibility) (14%), The test was carried out on 22.01.2016.
- 4. CEO CEO EVA Management skills (coordination and management competencies) (14%), The test was carried out on 22.01.2016.
- 5. CEO CEO EVA Procrastination (Postponing tasks and duties) (13%), The test was carried out on 22.01.2016.
- 6. CEO CEO EVA The ability to assert (focused behavior) (11%), The test was carried out on 22.01.2016.
- 7. CEO CEO EVA Rational authority (11%), The test was carried out on 22.01.2016.
- 8. CEO CEO EVA Business networking (building) (11%), The test was carried out on 22.01.2016.

9. CEO CEO EVA - The active - effective employee (i.e. The workhorse) (3%), The test was carried out on 22.01.2016.

WORKtest Benchmarking for HR

BENCHMARKING (BenchmarkPersonalAudit)

comprehensive functionality for all outputs and collation of all data for detailed and global measurement and evaluation of individual performance and behaviour.

Recruitment Selects, measures and benchmarks the suitability of candidates for positions and their interchangeability in existing positions.

Evaluates the success and effectiveness of the educational process, scholarship and its progress over time

Cross Measures and benchmarks the performance of individuals and teams, compares them to the population norm, focuses on risk audit

Development

WORKTest | business model

SYSTEM RENTAL

- Lump sum payment for rent
- 1 person = multiple outputs = one price
- + bonus outputs
- Benchmarking included
- Full administration support
- Professional training in the system

PURCHASE OF CREDITS

- Volume discounts on credits
- 1 person = 1 report = 1 credit
- + bonus outputs
- Benchmarking for an additional fee
- Full administration support
- Professional training in the system

CONCLUSION

"Life is like a game of poker, if you can see the hands, you win."

To know the performance, commitment, values, integrity or limits of the individual means to know more.

"To know more is to be ahead of the game and have an advantage."

Is five percent or ninety-five percent enough for you to decide?

Then there's the WORKtest, the psychometrics of the 21st century.

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